



Tesson: BIFF101\_381; pointe de flèche: BIFF101\_525; perle bleu ciel: BIFF101\_257; perle blanche: BIFF101\_195

## TEACHER INFORMATION

# First Peoples on the Point

## IROQUOANS AND THE ALGONQUINS MEET THE FRENCH

So you're planning a visit to Pointe-à-Callière for our **First Peoples on the Point** interactive workshop. You can use the activities suggested in this teacher's guide to spark your students' curiosity. Afterwards, back in the classroom, you can build on what they saw and learned on their cultural outing. It's a great opportunity to discover the past!

### BEFORE YOUR VISIT

#### ACTIVITY 1 Centuries of History

Invite your students to find different periods in First Peoples history, from the time First Peoples arrived in North America to the signing of the Great Peace of Montréal in 1701, and locate them on the time line. You will discuss this chronology during your visit.

#### OBJECTIVE

Situate the development of Iroquoian and Algonquian cultures in space and time, along with the arrival of Europeans - especially the French - in North America.

#### COMPETENCIES DEVELOPED

##### Cross-Curricular

- To use information.
- To solve problems.

##### Social Sciences

- To understand the organization of a society in its territory.
- To interpret change in a society and its territory.
- To be open to the diversity of societies and their territories.

##### Essential Knowledges

- Iroquoian society around 1500: demographic, cultural, economic and political situations.
- French society in New France around 1645: demographic and cultural situations, influence of people and events on social and territorial organization.

#### MATERIALS REQUIRED

**Centuries of History** sheet

 15 MINUTES

#### INSTRUCTIONS

- 1 Hand out the **Centuries of History** sheet to your students. Ask them to complete the timeline, by placing each letter under the appropriate picture.

Answers: A - C - G - B - E - D - F

- 2 Ask the students to discuss their answers with the group. Make sure they understand the difference between nomadic and sedentary. Do they have any questions about the pictures? If so, take note of their questions so that you can ask the interpreter-guide when you come to the Museum.



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Photo: Luc Bourrette  
Biff101\_315










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**BEFORE YOUR VISIT**

**STUDENT WORKSHEETS**

**ACTIVITY 1 Centuries of History**

Under each picture, write the letter corresponding to the correct description.

12,000 TO 10,000 8,000 TO 6,500	8,000 TO 6,500 YEARS AGO	(11th Century to 17th Century) 1,000 TO 400 YEARS AGO	16TH CENTURY
 <p>© Sophie Limoges</p>	 <p>© Sophie Limoges</p>	 <p>Francis Back / © Raphaëlle &amp; Félix Back</p>	 <p>1934.12 / © MMBAG / Photo: Jean Guy Kerouac</p>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1534	1642	1701	
 <p>© Bibliothèque et Archives Canada, C-011226</p>	 <p>© Musée McCord, M976.179.3</p>	 <p>Francis Back / © Raphaëlle &amp; Félix Back</p>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	

- A** Quebec is partly covered in ice. First Peoples are hunters.
- B** First Peoples see the first Europeans arriving in the Americas.
- C** First Peoples hunt, fish and gather wild berries. They are nomadic, never spending more than one season in the same place.
- D** Paul Chomedey de Maisonneuve and Jeanne Mance found Montréal, then known as Ville-Marie.
- E** Jacques Cartier makes his first voyage to Canada.
- F** Representatives of forty First Nations and the French meet on Pointe à Callière to sign the Great Peace treaty of Montréal.
- G** The St. Lawrence Iroquoians grow corn, squash, beans, sunflowers and tobacco. They are sedentary, living in longhouses. They trade with nomadic First Nations groups.

ACTIVITY 1 Centuries of History, p. 3



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BEFORE YOUR VISIT

STUDENT WORKSHEETS

ACTIVITY 1 Centuries of History

Under each picture, write the letter corresponding to the correct description.

12,000 TO 10,000 8,000 TO 6,500	8,000 TO 6,500 YEARS AGO	(11th Century to 17th Century) 1,000 TO 400 YEARS AGO	16TH CENTURY
<p>© Sophie Linnoges</p>	<p>© Sophie Linnoges</p>	<p>Francis Back / © Raphaëlle &amp; Félix Back</p>	<p>193417 / © MNBAO / Photos: Jean Guy Verrouac</p>
A	C	G	B
1534		1642	1701
<p>© Bibliothèque et Archives Canada, C 01126</p>	<p>© Musée McCord, M976.179.3</p>	<p>Francis Back / © Raphaëlle &amp; Félix Back</p>	
E	D	F	

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