

TEACHER INFORMATION

First Peoples on the Point

IROQUOIANS AND THE ALGONQUINS MEET THE FRENCH

So you're planning a visit to Pointe-à-Callière for our First Peoples on the Point interactive workshop. You can use the activities suggested in this teacher's guide to spark your students' curiosity. Afterwards, back in the classroom, you can build on what they saw and learned on their cultural outing. It's a great opportunity to discover the past!

BEFORE YOUR VISIT

ACTIVITY 1 Centuries of History

Invite your students to find different periods in First Peoples history, from the time First Peoples arrived in North America to the signing of the Great Peace of Montréal in 1701, and locate them on the time line. You will discuss this chronology during your visit.

OBJECTIVE

Situate the development of Iroquoian and Algonquian cultures in space and time, along with the arrival of Europeans – especially the French – in North America.

COMPETENCIES DEVELOPED

Cross-Curricular

- → To use information.
- → To solve problems.

Social Sciences

- → To understand the organization of a society in its territory.
- → To interpret change in a society and its territory.
- → To be open to the diversity of societies and their territories.

Essential Knowledges

- → Iroquoian society around 1500: demographic, cultural, economic and political situations.
- → French society in New France around 1645: demographic and cultural situations, influence of people and events on social and territorial organization.

MATERIALS REQUIRED

Centuries of History sheet

₹♦ 15 MINUTES

INSTRUCTIONS

Hand out the Centuries of History sheet to your students. Ask them to complete the timeline, by placing each letter under the appropriate picture.

Answers: A - C - G - B - E - D - F

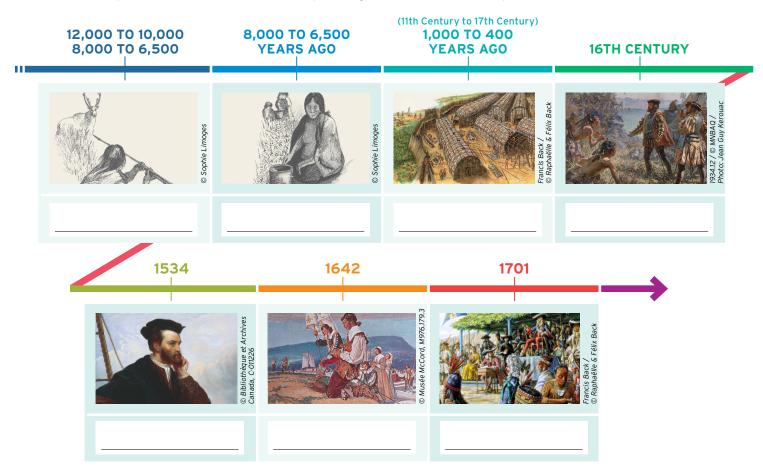
Ask the students to discuss their answers with the group. Make sure they understand the difference between nomadic and sedentary. Do they have any questions about the pictures? If so, take note of their questions so that you can ask the interpreter-guide when you come to the Museum.

© Pointe-à-Callière Photo: Luc Bouvrette **BEFORE YOUR VISIT**

STUDENT WORKSHEETS

ACTIVITY 1 Centuries of History

Under each picture, write the letter corresponding to the correct description.



- Quebec is partly covered in ice. First Peoples are hunters.
- B First Peoples see the first Europeans arriving in the Americas.
- First Peoples hunt, fish and gather wild berries. They are nomadic, never spending more than one season in the same place.
- Paul Chomedey de Maisonneuve and Jeanne Mance found Montréal, then known as Ville-Marie.

- Jacques Cartier makes his first voyage to Canada.
- Representatives of forty First Nations and the French meet on Pointe à Callière to sign the Great Peace treaty of Montréal.
- The St. Lawrence Iroquoians grow corn, squash, beans, sunflowers and tobacco. They are sedentary, living in longhouses. They trade with nomadic First Nations groups.

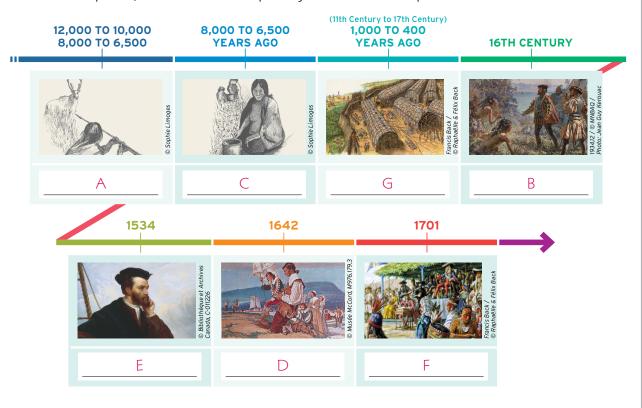


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